

North Elementary School Improvement Goal/Plan

School/Indicator	SpEd %	non-SpEd %	Difference
Spring IRI	38.1%	75.6%	37.5%

The goal is to have less than a 35% difference.

45% of North Elementary special education students starting the year at North Elementary in August and being promoted to the next grade will score proficient on the Spring IRI in May 2019 as measured by the Istation IRI.

Purpose: To close the gap between special education students and non-special education students' proficiency scores. To prepare our special education student to better meet proficiency scores.

Objective: Increase student proficiency.

Action: We have purchased Really Great Reading teaching tools, workbooks, and phonics kits that are research based for our special education teachers. The tools include diagnostic assessments to help the teachers individualize for students needs. Teachers will use these tools at least 15 minutes daily to fill gaps in the student knowledge and help students make gains. These tools will be used in addition to the district adopted curriculum.

Responsible: The Special Ed Teachers.

Evaluation: Spring IRI for Grades Kinder-3rd grade.